

<i>Sbeitla School 2</i>	<i>Mid term Test N°2</i>	<i>Miss. M. Kahlaoui</i>
<i>February 2012</i>		<i>Second form tech</i>

*Name:* ..... *Class:* .....

*Listening (8mks)*

**1- Listen to the two passages and tick (✓) the correct answer. (2mks)**

	For	Against
Speaker A		
Speaker B		

**2- The following statements are false. Listen to the first passage and correct them. (2mks)**

**a-** Students lose time because of school uniforms.

.....

**b-** School uniforms encourage jealousies and envies between students.

.....

**3- Listen to the second passage and answer the following question. (1mk)**  
**How do school uniforms take away student's personality?**

.....

**4- Listen and complete the following sentence. (1mk)**

The students who can't ..... fashionable clothes will not be ..... at school.

**5- Listen to this statement and circle the function it expresses. (1mk)**

**a-** Permission                      **b-** Obligation                      **c-** Ability

**6- Listen to this statement and circle the two words that contain the sound /z/. (1mk)**

second – uniforms – school – because

*Language (12mks)*

**1- Fill in the blanks with words from the list below. Be careful, there are two extra words. (3.5mks)**

**teens - not - of – are – boss – as – no – employees - us**

Because child labour means cheap labour, the young are often the most employed. The ..... of a textile enterprise in India admits that 70 % of his ..... are between 13 and 15. They provide the same productivity ..... adults and don't complain to authorities when they ..... underpaid. Unfortunately, these young workers enjoy no protection and have ..... security when they are at work. Some ..... them do not even live to see their .....

**2- Circle the appropriate alternative. (3mks)**

In many cases, school uniforms are less expensive than the clothing that students typically wear to school. **(Besides / So / However)**, the cost of buying a uniform may be a burden on some families. Schools with uniform policies should **(considered / to consider / consider)** students whose families are unable to afford uniforms. Many have **(done / do / did)** so. First, the school provides uniforms to students who cannot afford to buy **(their / they / them)**. Second, community and business leaders provide uniforms or contribute **(finance / financially / financial)** support for uniforms. Finally, school and parents work together and **(made / to make / make)** uniforms available for deprived students.

**3- Put the bracketed words / verbs in the correct tense / form. (3.5 mks)**

Those early years of youth are supposed to be a key factor in human development. However, when fathers can't afford the luxury of **(buy)** ..... their kids trendy designer clothes, the result is misery and **(difficult)** ..... for some pupils. I **(remember)** ..... how great my fear was of being looked at because of the poor clothes I used to **(wear)** ..... when I was at school. They **(paralyse)** ..... my self-confidence and affected my relationships with **(teach)** ..... and students. I was not concerned about having good marks. I was rather **(worry)** ..... about being noticed as a poor kid in poor clothes.

**4- Express differently using many, much, a lot, little (2mks)**

**a-** I'm so occupied these days; I have many exercises to do.

→ I have .....

**b-** I can't buy all these books.

→ I can't buy .....