

The text

When you meet Salam Talib for the first time, his passion and enthusiasm can be overwhelming. This young man, with his incredible ideas, is not to be easily taken. His story has created a convincing personality. Salam doesn't remember much about the time he spent in and out of hospitals as a small child. His family has told him that he did walk before he **contracted polio** at age two, but he doesn't remember that either.

"School was hard because of my handicap," Salam says. "I remember in primary school, the administration always put my class on the ground floor. This upset the other children in my group because children like stairs too much. They considered me a problem. The students and teachers sometimes treated me normally, and sometimes treated me differently.

Salam's passion for computers started when he was in high school where he lighted up. After seeing a computer at a friend's house, he pleaded with his father to buy him one. That first computer cost his father one month's salary. The computer did not have a monitor. So, Salam hooked **it** into the family TV. Finally, his passion **won out**. In 1999, Salam graduated from Mustansyria College with a degree in communications and computer programming. Skills as a programmer and computer technician gave Salam access to the international non-government organization community. It was Salam who designed data bases for **their** projects with the disabled. This experience opened Salam's eyes as he decided to start his own program to help change the lives of the disabled living in Baghdad.

Salam had experienced his own "freedom" through education and, in particular, through computers. His dream is to put together a mobile center for teaching computer skills to those who have not had these opportunities. The dream remains unrealized, however, due to lack of money and the continuing insecurity in his country. But Salam continues to identify and work on projects that can make a difference. He explains: "When I started working with the handicapped after the war, it was the first time I understood what the situation was like for many of the handicapped in my country, that it was very different from my situation. My parents had done something extraordinary in deciding to send me to school. I had never compared myself to other handicapped people before-always to 'normal' people. After I saw and understood this, I felt it was my duty to do something."

Source

Adapted from Internet

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Examen de Synthèse

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Name:Number:.....Class: 2nd Year Science.....2 Hours.

I. Reading Comprehension (15 Marks)

• **Task 1: Read the whole text and tick the right alternative: (1 mark)**

The text deals with:

- Surviving war.
- Failing at school.
- Defeating handicap.

• **Task 2: These statements are false. Correct with details from the text (3 marks)**

1. At the primary school, Salam used to be treated as equal as the other pupils (pg2).
.....
2. His dad did not played an important role in the son's computer literacy (Pg 3).
.....
3. Salam was the kind of a very selfish person who never thinks of others (Pg 4).
.....

• **Task 3: Complete the following sentences with words from the text (3 marks)**

1.used to upset the other children.
2. Graduating with a degree in community and computer programming allowed
.....
3. Due to lack of money and war,.....

• **Task 4: Tick the right paraphrase (2 marks)**

1. He **contracted polio** means: (Pg1) lost sight.
 underwent an operation.
 became disabled.
2. His passion **won out** means: (Pg 3) proved imaginary.
 achieved success
 turned out false.

• **Task 5: Find the corresponding words suitable for these definitions (2 marks).**

- **Extremely great:** (Pg1: L1 – L4).....
- **Ask again and again:** (Pg 3: L1 – L4).....

• **Task 6: what do the underlined words refer to (2 marks)**

- a) **it** (pg 3): refers to.....
- b) **their** (pg 3) refers to.....

• **Task 7: Pick out an expression from pg 1 to justify that the narrator is biased (1 mark).**

.....

• **Task 8: According to you, what best makes Salam deserve respect and admiration (1 mark)**

II. Language (10 Marks)

1. Fill in the blanks with the words from the box. There are 2 extra words. (4 marks)

therefore, drinking, species, decrease, flooded, growth,
faster, consumption, increase, endanger.

The amount of water in the world is finite. The.....the number of people is growing, the faster our use in growing. Global water.....rose six folds between 1900 and 1995- more than double the rate of population.....and goes on growing as farming, industry and domestic demand all.....In any case, it's not just who need water, but other.....that share the planet with us as all ecological system on which we, and they, rely. Climate change will also have an impact. Some areas suffering water scarcity will probably benefit from increased rainfall but others are likely to be..... For millions of people around the world, getting.....water is a matter of life and death., we must be aware of the value of using the water we already have much more efficiently.

3. Circle the right alternative (3,5 marks)

Anne Batten, 71, is a grandmother to Liz, 8. Anne said: "I feel very strongly that children need their mother at home. Even if I had the career opportunities women have today, I would still choose to be at home as a mother. **(Therefore---That's why---But)** I gave up work as soon as I feel pregnant with Carline Like most women of my generation, we **(used to stay---have stayed---did stay)** at home and look after the children. I had **(previously---lately---recently)** wanted to be a stay at home mum because I knew that would be **(the most---the more---less)** rewarding life for my children and me. My daughter Caroline said that she **(had to---have to---must)** work full-time. As for me, I didn't mind not having financial **(independence---independent---independently)** as I had a good relationship with my husband, and I felt I was **(contributing---contribution---contributor)** by bringing up the children and running the home.

2. Put the Bracketed words in the right tense and form. (2,5 marks)

A growing number of scientists have predicted that significant modifications in climate patterns will be **(see)**.....by the turn of the century. They estimate that global average temperature could increase by as much as 5C by the middle of the 21 century. Such global **(warm)**.....would cause the polar ice caps and mountain glaciers to melt **(rapid)**.....and result in **(high)**.....coastal waters. The rise in global temperature would also produce new patterns and extremes of drought and rainfall, seriously disrupting food **(produce)**.....in certain regions. However, other scientists involved in climate research maintain such predictions are exaggerated.

III. Writing (15 Marks)

1. Replace the slash (/) with a word and put the verbs between parentheses into the right tense to write a paragraph with these sentences. (5 marks)

1. For the past 20 years, concern (to grow) about / effect we're having on the environment.
2. Many gases / carbon dioxide (to increase) the planet's temperature.
3. Disasters (to predict) in the coming years.
4. Actions must (take) to reduce them.
5. As the / we act, the healthier environment we prepare / the next generations.

For the past 20 years, concern (to grow).....about.....effect we're having on the environment. Many gases.....carbon Dioxide (to increase).....the planet's temperature. Disasters (to predict).....in the coming years. Actions must (take).....to reduce them. As the.....we act, the healthier environment we prepare.....the next generations.

Essay (10 Marks)

As many teenagers are getting more and more internet addicts, you decide to write **an article** in which you give **valuable advice** about effective internet use so as not to harm **their studies** and their **family relations**.

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1. Layout:
2. Adherence:
3. Coherence:
4. Cohesion:
5. Grammar/Punctuation: