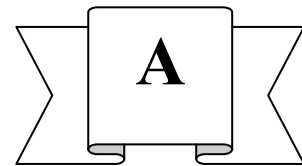


Bourguiba Secondary School November 2011	Mid-term test n°1	Mrs Khelifi Ouni. N Level:2 <sup>nd</sup> form
Name:.....class:.....N°:.....		Mark: /20

### I- Language: (12 marks)



#### 1) Choose the right option : (4marks)

When I saw an appeal for pen friends. I wrote ( /an/a) reply. I waited and waited, checking the post (**day/daily/dailing**). Several weeks passed. Then, one day, a letter (**arrives/ arrived/ has arrived**). It was from Helen from America. Helen told me (**about/ for/ of**) her family and friends. We (**become/ became/ becomed**) regular pen pals. (**Sarah's/ Sarah's'/ Sarah s'**) letters became the highlight of my week.

My family would gather around (**when/ where/ what**) I readout her news. We were thousands of miles apart but she (**felt/ feels/ have felt**) like a best friend.

#### 2) fill in the blanks with words from the box: (there are 2 extra items) (4 marks)

Insecure – hope – missing – afford - up – down – abandoned – responsible- for- us

My husband and I tried to have a baby ..... years, but we couldn't. When you ache for a child, it's like there is a part of you ..... My husband felt the same. We loved each other, but we weren't a family. Adoption was our last .....

Last April, we flew to Hong Kong to meet Ziyuan, who was 17 months old. she'd been .....at two months old because her parents couldn't .....to raise her. We decided to call her "Heather"; both names mean "lucky purple flower"

Since Heather has come into our lives, our world has been turned upside .....

At first, she was ....., but she is slowly starting to accept .....as her parents and it's wonderful.

#### 3) put the words between parenthesis in the right tense or form: (4 marks)

E-mail system allows computer (**use**).....on a network to send text, graphics, and sometimes sounds and (**animate**) .....images to other users.

On most networks, data can be (**simultaneous**) .....sent to a universe of users, to a selected group or individual. Network users typically have an electronic mailbox that receives, stores and manages their correspondence. Recipients can elect to view, print, save, edit, answer, forward or otherwise react to (**communicate**) .....

Many e-mail systems (**to advance**) .....features that alert users to incoming messages or permit them to employ special (**private**) .....features. Large corporations and institutions use e-mail system as an important communication link between employees and other people allowed on (**them**) .....networks. E-mail is also available on major public online and bulletin board systems, many of which maintain (**freedom**).....or low-cost global communication networks.

**II- Listening Comprehension: (8 marks)**

1) Complete the table below with reference to the dialogue: (2marks)

<i>Speakers</i>	<i>Nationalities</i>
Pete	.....
.....	German

2) tick the right answer: (1 mark)

- Peter met Claudia in
- ✓ *A restaurant*
  - ✓ *Internet*
  - ✓ *Party*

3) Are these statements "true" or "false"? (2 marks)

- a- Pete asks the help of Marcus in doing his school research .....
- b- Pete wants to learn more about the German language and culture. ....
- c- Marcus advises Pete to take flowers to Claudia. ....
- d- Pete is planning to visit his father in Germany. ....

❖ **Spelling:** Listen and complete the sentence (1 mark)

Claudia, the German girl, ..... Pete to spend two .....in Germany, that's why he wants to learn the German culture.

❖ **Pronunciation:** Circle the stressed syllable (1 mark)

*Family* \_\_\_\_\_ *relation*

❖ **Function:** Match the sentence to the right function: (1 mark)

- I'm thinking about going to Germany this summer.
- ✓ *Expressing opinion*
  - ✓ *Advice*
  - ✓ *Intention*